

## Simile Poem

- A simile compares two things. For example: *The kitten's fur is as soft a baby.* The kitten's fur is being compared to a baby's skin. The writer uses the word "as" to help compare the two things.
- In this poem, you will compare things about yourself with other things. Here is an example:

**I am as bright as the sun.  
I am as sweet as a rose.  
I am as cute as a ladybug.  
I am as funny as a caterpillar.**

**I am as crazy as a doodlebug.  
I am as silly as a puppy.  
I am as loud as a cricket.  
And I am as colorful as a rainbow.**

*Now you try writing a simile poem using this pattern:*

I am as \_\_\_ as the/a \_\_\_\_.  
I am as \_\_\_ as the/a \_\_\_\_.  
I am as \_\_\_ as the/a \_\_\_\_.  
I am as \_\_\_ as the/a \_\_\_\_.

I am as \_\_\_ as the/a \_\_\_\_.  
I am as \_\_\_ as the/a \_\_\_\_.  
I am as \_\_\_ as the/a \_\_\_\_.  
And I am as \_\_\_ as the/a \_\_\_\_.

## Noun Poem

- A noun is a person, place or thing. Examples of nouns: girl, school, apple.
- An adjective is a word that describes a noun. Examples of adjectives: green, funny, hard.
- A verb is a word that shows action. For this poem, you will use a verb that ends with "-ing." Examples of -ing verbs: drawing, jumping, running.
- A synonym is a different word that means the same thing as the word you are using. An example of a synonym: *friend* means the same thing as *buddy*. You can use a book called a thesaurus to help you find synonyms.
- A noun poem has four lines and can be about anything you want. Here is an example:

**Butterfly  
tiny, colorful  
fluttering, hovering  
Monarch**

*Now you try writing a noun poem using this pattern:*

**First line:** write one noun

**Second line:** write two adjectives (don't forget the commas)

**Third line:** write two -ing verbs (don't forget the commas)

**Fourth line:** write a noun that means the same as the noun in the first line

## My Name Is...

- This is a poem about you. Just follow the pattern and fill in the blanks. Here is an example of a “My Name Is...” poem:

**My name is Lisa.  
I should be called drama queen.  
The animal inside of me is a horse.  
I love to listen to classical music,  
touch soft things,  
and see nature.  
Sometimes I feel sad,  
and sometimes I feel happy.  
If I could wish upon a star,  
I would wish that all children are happy.**

*Now you try writing a “My Name Is...” poem by following the pattern and filling in the blanks:*

My name is \_\_\_\_.  
I should be called \_\_\_\_.  
The animal inside of me is a \_\_\_\_.  
I love to listen to \_\_\_\_,  
touch \_\_\_\_,  
and see \_\_\_\_.  
Sometimes I feel \_\_\_\_,  
and sometimes I feel \_\_\_\_.  
If I could wish upon a star,  
I would wish \_\_\_\_.

## The Most Beautiful

- In this poem you will need to find a big word, and then use good word choice to create a word picture of the word. Here is an example:

**The most beautiful thing  
that I have ever seen  
was a monarch  
butterfly  
with yellow and gold wings**

*(The big word in this poem is “monarch”. A monarch is a type of butterfly. The next part of the poem describes the monarch.)*

***Here’s one more:*  
The most beautiful thing  
that I have ever seen  
was a caterpillar  
all fuzzy and green  
just open its’ cocoon  
and spreading its’ wings**

*(The big word in this poem is “caterpillar.”)*

*Now you try writing a beautiful poem:*

The most beautiful thing  
that I have ever seen  
was a \_\_\_\_  
*(describe your word now)*

## If I Could Be

- Think about what you would like to be when you grow up, and what you would do in that job. Here is an example of this fun poem:

**If I could be a princess,  
I rule away all of the boys.  
If I could be a principal,  
I'd tell the teachers what to do.  
If I could be a ballerina,  
I'd dance on the stage.  
If I could be teacher,  
I'd never give homework again.  
But,  
until I grow up,  
the best thing I can be  
is me.**

*Now you follow the pattern and write a poem:*

If I could be a \_\_\_\_,  
I'd \_\_\_\_.  
If I could be a \_\_\_\_,  
I'd \_\_\_\_.  
If I could be a \_\_\_\_,  
I'd \_\_\_\_.  
If I could be a \_\_\_\_,  
I'd \_\_\_\_.  
If I could be a \_\_\_\_,  
I'd \_\_\_\_.  
If I could be a \_\_\_\_,  
I'd \_\_\_\_.  
But,  
until I grow up,  
the best thing I can be  
is me.

## Color Poem

- In a color poem, you will compare a color with different things in the world. This is a great poem to practice painting word pictures. Here is an example.

**Yellow is the color of lemon drops  
and the sun bursting on the horizon.  
Yellow is the color daisies  
and a crayon in my box.  
Yellow is the color of a banana peel  
and the golden hair on my head.  
Yellow is the color of my thoughts.**

*Now you follow the pattern and write a color poem. Pick your favorite color:*

\_\_\_ is the color of \_\_\_  
and \_\_\_  
\_\_\_ is the color of \_\_\_  
and \_\_\_  
\_\_\_ is the color of \_\_\_  
and \_\_\_  
\_\_\_ is the color of my \_\_\_

## Window Poem

- Pretend that you are looking out the window. What do you see?
- Noisy words like “crack” are fun to use in window poems.
- Use lots of verbs (action words) like boil, steam, clash, boom, rock, and shake.

**Afternoon turns into night  
as dark clouds boil over  
and steam the ground below  
Crack! Light and sound clash  
and boom and rock  
and shake the earth goodnight**

*Now try writing a window poem by answering these questions:*

What do you see?

What does it remind you of?

What do you hear?

How does it feel?

## The 5 W’s Poem

- Line 1: Who or what is the poem about?
- Line 2: What action is happening?
- Line 3: When does the action take place? (time)
- Line 4: Where does the action take place? (place)
- Line 5: Why does the action happen? (a reason)

*Here’s an example:*

**Line 1: Today is family day  
Line 2: Together my family plays  
Line 3: Out it the afternoon sun  
Line 4: building sandcastles on the beach  
Line 5: Before summer turns to fall**

*Here’s another example:*

**Swimming fish in a school  
Swim across the swimming pool  
All morning long  
They race across their little pond  
until their swim teacher is gone**

*Now you use the questions who, what, when, where, and why to write your own poem.*

## Circle Poems

- Circle poems begin and end the same way. The first and last lines are the same or almost the same. The three lines in the middle are your own special creation. Here is an example:

**I hug my teddy bear good morning,  
and take it everywhere I go.  
My teddy is my best friend  
Who loves to hear me so -  
I hug my teddy bear goodnight**

*Here is another one:*

**I wonder what is in there  
That package wrapped so bright  
I shake it up and listen close  
And hear nothing inside  
I wonder what is in there**

*And one more:*

**When I grow up  
I might save the world  
From too much homework  
And all the girls  
When I grow up**

*Now try writing your own circle poem.*

## Have You Ever

- Have you ever poems start with the question, “Have you ever...?” and then you fill in the blank. Look at this example:

**Have you ever yellowed your nose in a buttercup?  
Have you ever ran barefoot across wet grass?  
Have you ever climbed all the way up a tree,  
or skipped a rock across a pond?  
Have you ever squished your toes in the sand,  
or built sandcastles on the beach?  
Have you ever chased a butterfly,  
or reached up to kiss the sun?  
Have you ever danced in a summer rain?  
Have you ever caught a raindrop on your tongue?**

*Now follow this pattern to write your own “Have you ever...” poem:*

Have you ever \_\_\_?  
Have you ever \_\_\_?  
Have you ever \_\_\_\_,  
or \_\_\_\_.  
Have you ever \_\_\_\_,  
or \_\_\_\_.  
Have you ever \_\_\_\_,  
or \_\_\_\_.  
Have you ever \_\_\_\_,  
or \_\_\_\_.  
Have you ever \_\_\_?  
Have you ever \_\_\_?

## I Don't Know Why

- This is a chance to think of all of the funny grownup things you don't understand. Look at the example:

**Mom says that I shouldn't pick my nose  
I don't know why**

**Dad says I should brush my teeth at night  
I don't know why**

**Grandma says I should change my socks  
I don't know why**

**Teacher says I should turn in my homework  
I don't know why  
I think I'll cry**

*Now you try your own "I don't know why" poem. Write a line about something you don't understand, and then in the next line write, "I don't know why." Write four stanzas, and finish with "I think I'll cry."*

## I Was Born To

- What were you born to do? Follow the pattern to tell a little about yourself. Here's an example:

**I was born to be a teacher  
To see students grow and blossom  
To set a good example  
And guide them into life  
To give a helping hand  
To someday look back  
And be glad that I took a stand**

*Now you follow the pattern and fill in the blanks for your own poem:*

I was born to be a \_\_\_\_

To see \_\_\_\_

To \_\_\_\_

And \_\_\_\_

To \_\_\_\_

To \_\_\_\_

And \_\_\_\_

