

Student \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_

Topic \_\_\_\_\_

### IDEAS AND CONTENT

The paper is focused and narrow (a clear moment in time). There are lots of relevant details in the paper. The paper is interesting to read. The reader can tell that the writer knows a lot about the topic.

	STRONG	COMPETENT	DEVELOPING	EMERGING	NOT YET
The paper is narrow and focused. The reader gets a sense of a clear moment in time.	20	18	16	14	12
The idea shows fresh and original thinking.	20	18	16	14	12
There are lots of relevant details in the paper.	20	18	16	14	12
The paper is interesting.	20	18	16	14	12
The reader can tell that the writer knows a lot about the topic.	20	18	16	14	12
<b>SCORE</b>					

Your paper is strong in these ways:

Your paper could be improved in these ways:

Student \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_

Topic \_\_\_\_\_

### ORGANIZATION

The paper has a clear sense of organization. The lead is strong. The sequence makes sense. The transitions are smooth and the conclusion is satisfying.

	STRONG	COMPETENT	DEVELOPING	EMERGING	NOT YET
There is a logical order.	20	18	16	14	12
The paper makes sense and is easy to follow.	20	18	16	14	12
The transitions tie together.	20	18	16	14	12
The lead draws the reader into the piece.	20	18	16	14	12
The end feels finished and makes the reader think.	20	18	16	14	12
<b>SCORE</b>					

Your paper is strong in these ways:

Your paper could be improved in these ways:

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### WORD CHOICE

The words that are used in the paper are effective. The words are descriptive and help the reader to create pictures in their mind.

	STRONG	COMPETENT	DEVELOPING	EMERGING	NOT YET
This is the best way to say this. It is easy to read aloud.	20	18	16	14	12
The words create mental pictures.	20	18	16	14	12
The verbs are strong.	20	18	16	14	12
The nouns are specific.	20	18	16	14	12
Each word chosen is precise.	20	18	16	14	12
<b>SCORE</b>					

Your paper is strong in these ways:

Your paper could be improved in these ways:

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### VOICE

The voice is active, not passive. The voice is consistent throughout the paper. The voice creates a tone or mood in the paper which helps the reader relate to the writer.

	STRONG	COMPETENT	DEVELOPING	EMERGING	NOT YET
The writing is honest and personal.	20	18	16	14	12
The writer cares about the topic.	20	18	16	14	12
The reader responds to the writing with feeling.	20	18	16	14	12
The ideas are fresh and original.	20	18	16	14	12
The words help the reader "see" pictures.	20	18	16	14	12
<b>SCORE</b>					

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### SENTENCE FLUENCY

The paper is fluid. The sentences have varied beginnings, lengths and structures. The sentences work together to support the main idea. The transitions are smooth.

	STRONG	COMPETENT	DEVELOPING	EMERGING	NOT YET
The sentences begin in different ways.	20	18	16	14	12
Some of the sentences are short and some of the sentences are long.	20	18	16	14	12
The sentences support the major ideas.	20	18	16	14	12
The transitions are smooth.	20	18	16	14	12
The author's thoughts flow together.	20	18	16	14	12
<b>SCORE</b>					

Your paper is strong in these ways:

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Topic \_\_\_\_\_

### CONVENTIONS

Capitalization, usage, punctuation and spelling are correct for the developmental level of the student. The presentation of the paper is neat and pleasant to view.

	STRONG	COMPETENT	DEVELOPING	EMERGING	NOT YET
All words are capitalized correctly.	20	18	16	14	12
The subjects and verbs agree. The writer uses the correct verb tense.	20	18	16	14	12
The ends of sentences are punctuated correctly. Commas are properly inserted. Dialogue is correctly punctuated.	20	18	16	14	12
Grade level words (and below) are spelled correctly.	20	18	16	14	12
The presentation of the paper is neat and pleasant to view. Margins are correct. The heading is complete.	20	18	16	14	12
<b>SCORE</b>					

Your paper is strong in these ways:

Your paper could be improved in these ways: